

**DAYANAND ANGLO VEDIC PUBLIC SCHOOL, AIROLI**  
**SYLLABUS (2025-26)**  
**STD - IV**  
**PERIODIC TEST- 2**

	SUBJECT	LESSON	ACTIVITIES
1	<b>ENGLISH</b> (My English Reader)  Grammar  Writing Skill  Bonus Reading	<ul style="list-style-type: none"> <li>• Travel plans (writing)</li> <li>• Jungle safari (writing)</li> <li>• Kanyakumari, where three seas meet(tapescript)</li> <li>• Prepositions</li> <li>• Describing words</li> <li>• Verbs</li> <li>• Naming words, Genders, Pronouns</li> <li>• Notice writing</li> <li>• Shravan Kumar</li> <li>• Obedience</li> </ul>	<ul style="list-style-type: none"> <li>• Make a travelogue on 'SIKKIM'</li> </ul>
2	<b>मराठी सुलभभारती आणि WORKBOOK</b>  व्याकरण रचनात्मक लेखन Bonus reading	<ul style="list-style-type: none"> <li>• ओळखा पाहू</li> <li>• शब्दपट वाचूया</li> <li>• शब्दांशी खेळूया</li> <li>• चतुर कासव</li> <li>• खेळातील स्वयंपाक</li> <li>• झाड आपला मित्र</li> <li>• नाम ,सर्वनाम, वचन</li> <li>• अपठित गद्यांश</li> <li>• अनुच्छेद लेखन</li> <li>• बैलाचा माज</li> <li>• पिंटू आणि बोरवाला</li> </ul>	<ul style="list-style-type: none"> <li>• कोणतेही सहा तृणधान्य आणि त्यापासून मिळणारे फायदे लिहा</li> </ul>
3	<b>HINDI</b> भाषा माधुरी एवं भाषा अभ्यास  व्याकरण रचनात्मक लेखन Bonus Reading	<ul style="list-style-type: none"> <li>• पहली बारिश (कविता )</li> <li>• दादी का रेडियो</li> <li>• किस्से - कहावतों की दुनिया</li> <li>• सर्वनाम</li> <li>• संवाद लेखन</li> <li>• अपठित गद्यांश</li> <li>• दावत</li> <li>• एकता में बल</li> </ul>	<ul style="list-style-type: none"> <li>• जल चक्र बनाकर सिक्कीम की जलवायु के बारे में जानकारी हासिल कीजिए और लिखिए ।</li> </ul>
4	<b>MATHEMATICS</b> (Primary Mathematics)	<ul style="list-style-type: none"> <li>• Multiplication</li> <li>• Angles</li> <li>• Length</li> <li>• Weight</li> </ul>	<ul style="list-style-type: none"> <li>• Japanese Method of Multiplication</li> <li>• Presentation on Save Rivers</li> <li>• Yog Angles</li> </ul>

5	SCIENCE (My Living World)	<ul style="list-style-type: none"> <li>Flowers and fruits</li> <li>Plants around us</li> <li>Water scarcity and conservation of water</li> </ul>	<ul style="list-style-type: none"> <li>Tie and Dye on a Handkerchief using natural dyes from flowers, vegetables and fruits.</li> <li>Field Study followed by questionnaire.</li> <li>Survey on Water Scarcity and Conservation of Water.</li> <li>Water Conservation Brochure</li> </ul>
6	SOCIAL SCIENCE (We and Our World)	<ul style="list-style-type: none"> <li>Celebrating our diversity</li> <li>An ideal home</li> <li>Bricks and bridges</li> </ul>	<ul style="list-style-type: none"> <li>Presentation of festivals related to "SIKKIM"</li> <li>Bring miniature images of any five types of bridges in India to be pasted on a political map of India &amp; A-3 size hard board</li> </ul>
7	Kid Wiz G.K	<ul style="list-style-type: none"> <li>Language and Literature (Pg. No. 1 to 10)</li> <li>Environment Around (Pg.no. 14 to 25)</li> <li>World Around (Pg. no. 27 to 37)</li> </ul>	
8	Value Education, Computer, Art& Craft, Dance and Music	<ul style="list-style-type: none"> <li>Topics taught in class</li> </ul>	<ul style="list-style-type: none"> <li>These subjects will be assessed in regular periods.</li> </ul>

❖ There will be a pen paper test for G.K (25 marks)