

DAYANAND ANGLO VEDIC PUBLIC SCHOOL, AIROLI
II-PERIODIC ASSESSMENT (2024-25)
SUBJECT- ENGLISH
SAMPLE PAPER

STD- VI
DATE-

MAX MARKS -50+4
DURATION- 2 HRS

Q1) Read the following passage carefully and answer the questions that follow: (5m)

1. Some animals move great distances at certain times of the year. This mass movement of animals from one place to another is known as **MIGRATION**. They migrate to escape harsh weather, to search for food, and to reach their breeding ground. Some birds from other countries like stork, rosy pastor and sandpiper visit India every winter. Siberian cranes from Siberia too used to migrate to India. But they have stopped coming since 1992. Scientists are trying to find the reasons for this.
2. Migratory fishes like eels spend their life in freshwater. They travel to the sea to lay eggs. When the eggs hatch, the parent eels die and the young ones travel back to the river from where the parents came.
3. Locusts are harmful migratory insects. Swarms of locusts settle on standing crops and destroy them. Many kinds of butterflies also migrate, like some monarch butterflies fly from Canada to Mexico.
4. Migration is most common in birds. The Arctic tern travels a distance of nearly 1,70,000 km between the Arctic and the Antarctic twice a year. Mallard ducks, flamingoes and storks, too are migratory birds. The European stork travels from Europe to Africa every winter. When spring comes, it returns to Europe to the same nest. It is a great mystery how migrating animals decide where to go. Some animals use sea currents for help. The reindeer find their direction with the help of sun rays.
5. Birds follow the coastline. Scientists are trying out new methods to study migration. Rings and tiny transmitters are fixed on animals to track their movement patterns. They are our special guests. So we should take special care of them.

On the basis of your reading of the above passage, complete the following sentences.

- (a) Migration is _____.
- (b) What is the reason of migration of birds?
- (c) Which line from the passage justifies this statement 'Animals movement can be tracked'?
- (d) **Find synonym for the word given below from the passage.**
injurious (3 para)
- (e) Pick out the line from the passage which tells 'the animals go to different places due to extreme climate'.

Q2) Read the following passage carefully and answer the questions that follow: (5m)

Human ear is meant for receiving sound of normal range of decibels. Sound received beyond that measure would not only be jarring but also damaging to our hearing sense organs. How many of us take care of this? It may be a TV programme or a radio broadcast, playing a tape-recorder or any other instrument, even a gossip or a chit-chat in a company, all are heard at a very high pitch. We may be used to it but what about those living around us. Our neighbour may be a serious student, a sick person, or a peace loving being. Have we ever thought of him? How much agony do we cause to him/her? The neighbour being a person of cool temperament does not quarrel with us and suffers in silence. The poor fellow shuts the windows and doors and puts cotton in his ears to reduce the impact of high-pitched noises. When shall we learn the simple civic sense?

It may be a marriage ceremony or any other function, a ritual or a prayer, there is generally a fashion of hiring a loudspeaker to be used the loudest besides engaging a band and other

means of producing sound. The pitch is kept so high that sensitive beings get shocks. Even the stones or bricks of a building shake and the impression are gathered that the building may collapse one day because of this .

1. How do we cause agony to our neighbour?
2. Human ear is meant for _____.
3. State whether the following statement is True/False
Due to high pitch sound the stones or bricks of a building doesn't get affected'
4. Find a word from the passage the word which means ' having unpleasant annoying effect'.
5. Which line from the passage justifies that 'loud speakers are used during celebrations'.(para 2)

Q3) Your school has been selected to participate in the REPUBLIC DAY PARADE. Being the in-charge of St. Joseph's Academy, draft a notice , informing the students of the classes VI to VIII for the same. Give all the necessary details. (Taking reference from reader unit 'Thrill in school') (Word limit:50-60 words)

(4m)

Q4) (A) Your friend Jatin is a very intelligent student but he is weak physically. Write a letter to him in about 90-100 words telling him how games and sports play an important role in student's life.

(6M)

OR

(B) Develop a story, within 90-100 words, from the given outline. Suggest a suitable title and a moral to the story.

God's promise to a disciple to visit her..... disciple cleans her house and waits for God..... poor old lady knocks her door disciple doesn't help her tells her not to waste her time next, beggar comes at her door step she doesn't entertain him either Finally a child knocks her door she sends him away too dreams of God that night God tells him that he had come thrice at her door step, but she didn't bother lady disappointed..... moral.

Q5) Fill in the blanks by using determiners.

(3M)

The students entered (a)___ classroom quietly, taking their seats without a sound. Teacher greeted them warmly and began (b)___ lesson on biology. She handed out (c)___ worksheet containing questions about photosynthesis and asked the students to work on it independently. Some students looked confused, so teacher walked around, offering them (d)___ assistance where needed. After (e)___ hour of focused work, students handed in their worksheets, and teacher praised them for their efforts. Then, she announced that she would be assigning (f) ___ homework on genetics for the next class

Q6) Choose the correct options:

(2M)

1. One of the thieves **has/have** been caught.
2. Ramu and Shyamu **is/are** playing chess.
3. Each man and each women **was/were** rejoicing.
4. The horse and cart **is/are** lost.

Q7) Rearrange the jumbled words to make meaningful sentences

(2M)

- (a) his last chance / it / was / after telling / to the temple / Rama's mother sent / him off
- (b) Kali / in her most / before him / took pity / on him and / awe- inspiring form / appeared

Q8) Do as directed

(3M)

1. Rahul helps his father at home. (Change into Present Continuous Tense)
2. Teacher is teaching in the class (Change into Past Perfect)
3. They made the project for their class. (Add a question tag)

Q9) Read the extracts and answer the questions.

(8M)

A) “One day a strange Faqir visited him and said that the peasant could see again if the ash of the eyes of a particular fish could be got and rubbed in his eyes”.

- a) What was wrong with the peasant?
- b) What did the Faqir say after examining the peasant?
- c) Who was asked to go and fetch the fish ?
- d) Who is ‘his’ referred to in the above extract?

OR

“ In spite of his unhappy look the elephant found favour with king.”

- a) How did the king honour the white elephant?
- b) Why did the elephant not eating anything ?
- c) Who was depressed in the above extract?
- d) Name the lesson of the above extract.

**B) “What is this life if, full of care,
We have no time to stand and stare
No time to stand beneath the boughs
And stare as long as sheep or cows.”**

- a) Who is ‘we’ referred to in the above extract?
 - (i) poet
 - (ii) people
 - (iii) siblings
- b) What does the poet wish he could do ?
 - (i) to enjoy nature
 - (ii) to enjoy leisure time
 - (iii) both (i)&(ii)
- c) Identify the poetic device used in the last line of the extract.
 - i) personification
 - (ii) alliteration
 - (iii) metaphor
- d) The poet of the above poem is _____.
 - i) J.E.Carpenter
 - (ii) W.H.Davies
 - (iii) W.H.Daves

OR

**“ Don’t tell me of tomorrow:
Give me the man who’ll say,
That when a good deed’s to be done
Let’s do the deed today”**

- a) What do you mean by ‘good deeds’.
 - i) work done irregularly
 - (ii) generously doing the work
 - (iii) wasting time
- b) Give rhyme scheme of the line given above.
 - i) abcb
 - (ii) abba
 - (iii) acba
- c) Who is ‘man’ referred to in the above poem?
 - i) people
 - (ii) poet
 - (iii) poetess
- d) The poet of the above line is _____.
 - i) J.E.Carpenter
 - (ii) Alexander Raskin
 - (iii) Ruskin Bond

Q10) Answer the following questions in 30-40 words : (Any 3)

(6M)

- 1) Why did Gandhiji not dare to speak to his father about his theft? What did he decide to do instead? (**My Experiments with truth**)
- 2) Do you think one should utilize his/her Leisure time in a proper way? Justify.. (**Leisure**)
- 3) What problem did little Daddy face when he decided to be a shunter? (**How daddy decided what he wanted to be?**)
- 4) According to the poet in the poem ‘**Today& Tomorrow**’ why is it essential to do work on the same day.
- 5) According to the fish how could the young man restore his father’s eyesight be? (**The helpful young man**)

Q11) Imagine yourself to be Gandhiji. Write a diary entry expressing your feelings when Mr. Gimi falsely convicted you of lying in not more than 80-90 words. **(My Experiments With Truth)** **(6M)**

OR

Imagine yourself to be the White elephant. On your release from the king's captivity, you return home and find your mother alive and well. Write a letter to the king thanking him for uniting you with your mother and telling him about your mother's well-being. (Word limit 80-90) **(The White Elephant)**

BONUS READING (4M)

Fill in the blanks :

1. The bride was wearing a _____ satin dress, decorated with pearls and pretty laces. **(A Wedding in Russia)**

Choose the correct options

2. The grandmother could relate to the central character of the story 'Kashi Yatre' as _____. **(How I Taught My Grand mother to Read)**

(i) Both were old and uneducated (ii) Both had grand daughters who read to them
(iii) Both had a strong desire to visit Kashi (iv) Both were determined to learn to read

3. "Don't you remember the story of anaesthesia?" Who said this? **(The Story of Two Doctors)**

(i) Father (ii) Sister (iii) narrator

4. Name the essay written by Akshata for blind people. **('Amma, What Is Your Duty?')**