

**DAYANAND ANGLO VEDIC PUBLIC SCHOOL, AIROLI.**  
**PERIODIC TEST -2 (2024-25)**  
**SUBJECT – ENGLISH**

**STD: VII**  
**DATE:**

**SAMPLE PAPER**

**MAX MARKS: 50+4**  
**DURATION: 2HRS**

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**Q.1] Read the passage carefully and answer the questions:**

**(5M)**

Subhash Chandra Bose passed through quarters inhabited by Englishmen and also met a large number of them in the tram cars. The British using these cars were purposely rude and offensive to Indians in various ways. The sensitive mind of Subhash revolted against such insulting and rude behavior of the British. On many occasions, there was an exchange of hot words between him and misbehaving British. Majority of the students of the Presidency College, where he studied, were free thinkers. The college continued to be a storm centre and was looked upon by the British Government “as a hotbed of sedition, rendezvous of revolutionaries” and was frequently searched by the police. The first two years of his life were greatly influenced by the group, which styled itself as the neo-Vivekananda group and Subhash developed intellectually during this period. The group generally followed the teachings of Rama Krishna and Vivekananda with special emphasis on social service as means of spiritual development and was non-aligned to a revolutionary group. The shock of the Great World War roused his political consciousness. He graduated at the age of 22 and enrolled himself for the postgraduate with experimental psychology as a special subject.

His father, however, wanted him to go to England to appear for the Indian Civil Services. In spite of his mental reservations, Subhash took it as a challenge. In England, he was greatly impressed with the freedom allowed to students at Cambridge. Every student behaved in a dignified manner. Notwithstanding his preoccupation with his studies, he displayed his public spirit and fearlessness throughout his stay in England. He and K. L. Gouba were selected by the Indian Majlis, to represent the British Government the difficulties the Indian students encountered for admission to the University Officers’ Training Corps. Though he took a harsh view of the British high handedness and racial arrogance, he did admire their qualities which exacted him. He himself behaved there in a dignified way and was of the view that Indians who go abroad, must consider themselves to be unofficial ambassadors of the country, who should uphold their country’s prestige. He was quite serious in purpose and disliked anybody wasting time on trivialities.

1) Who were selected by the Indian Majlis?

- a) Subhash Chandra Bose and KL Gouba    b) Jawahar Lal Nehru    c) Mahatma Gandhi  
d) none of the above

2) Majority of the students of the Presidency college were \_\_\_\_\_.

- a) radical    b) arrogant    c) unhappy    d) free thinkers

3) Subhash Chandra’s father wanted him to go to England and appear for what?

- a) Barrister’s exam    b) Indian Civil Services    c) Start the freedom movement    d) Judiciary exam

4) Which line from the passage justifies the given statement, ‘**Subhash Chandra Bose was a fearless leader.**’?

5) Find out the word from the passage which means ‘**negligibilities**’.

**Q.2] Read the passage carefully and answer the questions: (5M)**

About the year 1900, a small, dark-haired boy named Charles Chaplin was often seen waiting outside the back entrances of London theatres. He looked thin and hungry but his blue eyes were determined. He was hoping to get work in show business. He could sing and dance. His parents were music-hall performers and he had been born into the life of the theatre. And, although his own boyhood was painfully hard, he knew how to make people laugh.

His own father had died from drinking too much. And his mother was not really able to look after Charles and his older half-brother, Sid. She was often sick in mind and had to be sent to hospital.

Q 1) The boy Charles Chaplin was \_\_\_\_\_.

a) brown-haired b) dark-haired c) red-haired d) light-haired

Q 2) What was the profession of Charlie's parents?

Q 3) Which line from the passage justifies the given statement **Dedication was seen in Charlie's eyes.**

Q 4) The meaning of 'determined' is \_\_\_\_\_.

a) mind made up b) mind turn up c) mind fade up d) mind turn down

Q.5) Give a suitable title to the passage.

**Q.3) A) Your cousin has started a new business .Write a letter to him giving some suggestions to run a business in an innovative way with reference from the unit 'People at work -My English reader.' ( Word limit – 100 -120 words) (6M)**

**OR**

**B) Our siblings often play a crucial role in shaping our sense of identity.The quote highlights the importance of siblings in one's life. Prepare a speech for the morning assembly on the topic 'The love of a sibling is one of life's greatest blessings'. With reference from the unit Relationship – My English Reader. You may use the following hints along with your own views. (Word limit -100-120 words) (6M)**

**Q.4) A) Develop an outline story by using given outline. Also give a moral and a title to the story. (4M)**

An elephant \_\_\_\_ always passed by a tailor's shop \_\_\_\_ tailor angry. One day \_\_\_\_\_ pricked with a needle \_\_\_\_\_ elephant filled his trunk with dirty water\_\_\_\_\_ threw it all around in the shop \_\_\_\_\_spoiled the clothes. ( word limit – 80-100 words)

**OR**

**B) You are Ruhi/Rahul , the Head Girl/Head Boy of Vedic Convent School , Mumbai. Draft a notice, informing the students of classes VI to VIII about a 'Vedic Saptah' that is organised by your school to spread Ancient Vedic Wisdom among the students. Give all the necessary details. (Word limit -60-70 words) (4M)**

**Q.5)Complete the paragraph by using suitable articles. (2M)**

Once upon a time there was i) \_\_\_\_ boy who grew bored while watching over ii) \_\_\_\_village sheep. He wanted to make things more exciting. So, he yelled out that he saw iii)\_\_\_\_wolf chasing iv)\_\_\_\_ sheep.

**Q .6)Complete the paragraph by choosing the appropriate modals from the bracket. (2M)**  
( could , may , must ,should)

Don't eat this fruit. It could be poisonous. This i) ----- prove harmful for your health. This, perhaps, ii) ----  
---- lead to death. Therefore, you iii)-----not eat this fruit. It iv) -----not be eaten raw. Before eating, its skin shoul be removed.

**Q.7) Complete and rewrite the sentences by adding suitable subject or predicate. (2M)**

- 1) BhagatSingh \_\_\_\_\_
- 2) \_\_\_\_\_ is very tasty.
- 3) \_\_\_\_\_ keeps our body fit.
- 4) The food \_\_\_\_\_.

**Q.8) Complete the passage with suitable phrases from the bracket. (2M)**

(made of gold , in great misery , ,of great strength , with great attention)

- 1) The lion is an animal \_\_\_\_\_
- 2) A homeless child has to spend his day \_\_\_\_\_ -
- 3) He listened to me \_\_\_\_\_
- 4) She was wearing a bangle \_\_\_\_\_

**Q.9) Identify the verbs in the given sentences and state whether they are transitive or intransitive. (2M)**

1. I had pancakes for breakfast.
2. Everyone danced at the concert.

**Q.10) The following passage has not been edited, there is an error in every line. Identify the error and write the correction in the given columns. (2M)**

	Incorrect word	Correct word
A old owl would observe incidents	a) _____	_____
happening around an oak trees	b) _____	_____
every day. The more thing he saw,	c) _____	_____
the less she would speak.	d) _____	_____

**Q.11) Read the extracts and answer the questions. (4M)**

**1) Swami rose silently and tiptoed away to his bed in the passage . Granny was sitting up in her bed , and remarked , ‘ Boy , are you already feeling sleepy?’**

- 1) Why did Swami slip silently to his bed?
- 2) Why did Swami refuse to hear a story from his Granny?
- 3) What does the word ‘tiptoed’ mean ?
- 4) From which lesson has the extract been taken?

OR

**2) Manjula Parelkar dropped the clipping, What a brave boy, she thought. He didn't give up. He played on , despite what other people said.**

- 1) What was written in the clipping?
- 2) Who is ‘He’ in the above extract?
- 3) Which game did he play?
- 4) Why is ‘He’ called brave?

**Q.12) Read the extracts and answer the questions.**

**(4M)**

**1) I dream a world where man  
No other will scorn  
Where love will bless the earth  
And peace its path adorn**

- 1) What makes the poet dream of an ideal world ?
- 2) Which two things does the speaker dream of in his dream world , according to these lines?
- 3) Explain the phrase 'no other will scorn'.
- 4) Write the rhyme scheme of the given stanza.

**OR**

**2) 'O Birdie , Birdie will you pet?  
Diamond –stones and amber and jet  
We'll string on a necklace fair and fine,  
To please this pretty bird of mine!'**

- 1) What does the child offer the bird and why?
- 2) Does the bird accept the offer and why?
- 3) Write the rhyme scheme of the above stanza.
- 4) Write the name of the poem and the poet.

**Q.13) Answer the following questions.( Any -3)**

**(6M)**

- 1) Why did the washerman run after his donkey? ( Monkey Trouble)
- 2) 'Swami felt cut off from humanity.' Explain ( A Hero)
- 3) Which deformity did Manjula regret more and why? ( Fight Manju Fight)
- 4) How did the soldier win over the confidence of the villagers? ( Stone Soup in Bohemia)
- 5) What steps do you suggest in order to translate the poet's dream into reality?(I Dream a World)

**Q.14) Imagine you are Manjula Parelkar. You have now become a renowned artist. Looking back, you realize that certain incidents and people made you what you are. Write a diary entry reflecting upon the same in not more than 90-100 words.**

**(4M)**

**Bonus Reading**

**Answer the following questions. (Any 4)**

**(4M)**

- a) Why did Mohan go to the city?(Payasam for a Bear)
- b) What was Brij's daily routine?( Fire on the Beard)
- c) Who decided to dress up as an old man and appear at Roopa's house?( Roopa's Great Escape)
- d) What did Amit think when the strange stone caught his attention?(The Way You Look at It)
- e) What happened when Gita was told to collect the clothes from the washing line by the mother?(Five Spoons of Salt)

