

## BIOLOGY (044) CLASS XI SAMPLE PAPER

### Marking Scheme

(Marking scheme and Hints to solution)


Note: (Any other relevant answer not given here in but given by the candidate be also suitably awarded)

Q.No.	Value Points / Key points	Marks allotted to each value point/key point	Total marks								
1	(d) Anaphase II	1	1								
2	(b) A-iii, B-iv, C-i, D-ii	1	1								
3	(c) <i>Salvia</i> and Mustard	1	1								
4	<table border="1" style="width: 100%;"><thead><tr><th></th><th><u>Ammonotelic</u></th><th><u>Ureotelic</u></th><th><u>Uricotelic</u></th></tr></thead><tbody><tr><td>(b)</td><td>Aquatic amphibians</td><td>Frog, horse</td><td>Grasshopper, eagle</td></tr></tbody></table>		<u>Ammonotelic</u>	<u>Ureotelic</u>	<u>Uricotelic</u>	(b)	Aquatic amphibians	Frog, horse	Grasshopper, eagle	1	1
	<u>Ammonotelic</u>	<u>Ureotelic</u>	<u>Uricotelic</u>								
(b)	Aquatic amphibians	Frog, horse	Grasshopper, eagle								
5	(b) bacteria and cytoplasm of human cell	1	1								
6	(b) A – Pseudocoelomate; B – Acoelomate; C – True coelomate	1	1								
7	(c) group of organisms belonging to related families	1	1								
8	(d) <i>Euglena</i> belonging to Kingdom Protista acts like a predator of small organisms in the absence of light.	1	1								
9	(c) During spore formation	1	1								
10	(a) A-Ilium, B- Ischium, C- Femur, D- Tibia, E- Fibula	1	1								
11	(d) Cerebellum- maintains posture, regulates intersensory association and communication	1	1								

12	(d) mother is Rh- and foetus is Rh+	1	1
13	c. A is true but R is false.	1	1
14	c. A is true but R is false.	1	1
15	b. Both A and R are true and R is not the correct explanation of A.	1	1
16	a. Both A and R are true and R is the correct explanation of A.	1	1

17	Spirogyra- Pigment- chla,b Stored food- Starch <i>Gelidium</i> - Pigment- phycoerythrin, chla,d Stored food- Floridean starch	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
18	a. Collagen b. Enzyme c. Insulin (or any other protein hormone) d. Enable glucose transport into cells	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
19	(i) Definition/ any difference (ii) Difference in vasa recta. (Any one difference) Difference in loop of Henle OR Difference Motor end plate- Neuron and muscle Chemical Synapse- Neuron and neuron Similarity Neurotransmitter/ Acetyl choline	1  1   1  1	2

20	<p>Potato spindle —Causative agent - Viroid</p> <p>Tobaaco mosaic - Virus</p> <p>Any one difference in structure</p>	<p>½</p> <p>½</p> <p>1</p>	2
21	<p>(a) Cotton and peanut</p> <p>(b) RuBisCO</p>	<p>½+ ½</p> <p>1</p>	2
22	<ul style="list-style-type: none"> <li>• Axonal membrane impermeable to Na<sup>+</sup> ⇒ High conc. of Na<sup>+</sup> outside axon</li> <li>• More permeable to K<sup>+</sup> ⇒ High conc. of K<sup>+</sup> inside axon</li> <li>• Na-K pumps transfer 3 Na<sup>+</sup> outside for 2 K<sup>+</sup> inside</li> <li>• Axon membrane is negatively charged on the inner surface and positively charged on the outer surface. Therefore, polarised</li> </ul>	<p>½</p> <p>½</p> <p>½ + ½</p> <p>½ + ½</p>	3
23	<p>(a) X- Presence of enzyme</p> <p>(b) by reducing activation energy</p> <p>(c) Exothermic, energy of product less than that of substrate.</p>	<p>1</p> <p>1</p> <p>½+½</p>	3
24	<ul style="list-style-type: none"> <li>● (a) Plasmogamy -Elaborate</li> <li>● (b) Karyogamy-Elaborate</li> <li>● (c) Meiosis –Elaborate</li> </ul>	<p>½+½</p> <p>½+½</p> <p>½+½</p>	3
25	<p>(a) Dorsiventral leaf- contain well defined dorsal and ventral sides/mesophyll differentiated into palisade and spongy parenchyma</p> <p>Isobilateral leaf- similar in appearance on both the sides/Mesophyll is not differentiated into palisade and spongy parenchyma.</p> <p>(b) A - hypogynous</p>	<p>1</p> <p>1</p> <p>½</p>	

	B- Epigynous	1/2	3
26	(a) Apical bud removed, lateral bud grows (b) promotes female flowers, increases yield (c) Apple fruits elongates/shape improved fruits can be left on trees longer/ extending market period	1/2+1/2 1/2+1/2 1/2 1/2	3
27	i) Echinodermata- locomotion/ respiration/ food capture (any) (ii) Mollusca- feeding (iii) Annelida - locomotion	1/2 + 1/2 1/2+1/2 1/2+1/2	3
28	(a) ER, Golgi complex, lysosomes and vacuoles. (b) Functions are coordinated.	1/2 x 4 1	3
29	(a) Axile. b) Valvate OR Epipetalous c) 	1 1 2	4
30	(a) Nodal tissue/SA node (b) Atrial excitation  OR  Ventricular repolarisation (c) By counting no. of QRS complexes in the given time period. 6 minutes - 12 QRS 60 minutes - 12 X 10= 120 QRS/ heart beat rate	1  1 1 1/2 1/2	4
31	a. Meromyosin b. Thin filament (diagram)	1 1/2	

	<p>Labelling: Troponin</p> <p>Tropomyosin</p> <p>F actin</p> <p>c. Ca ions: binds to troponin subunit of actin filament, unmask active site for myosin</p> <p>ATP: binds to myosin head, which forms cross bridge with actin active site</p> <p style="text-align: center;">OR</p> <p>a. Tetraiodothyronine/ Thyroxine, Triiodothyronine</p> <p>b. Fig 19.5, Pg 249, NCERT Textbook Class XI</p> <p>c. Hypothyroidism</p> <p>-defective development &amp; maturation of baby/stunted growth/ mental retardation/ low IQ (any two)</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2+1/2</p> <p>1/2+1/2</p> <p>OR</p> <p>1/2+1/2</p> <p>1/2 (diag.)</p> <p>1/2X4 (labels)</p> <p>1/2</p> <p>1/2+1/2</p>	5
32	<p>a. Glycolysis</p> <p>b. Fig 12.1, Pg No 156, NCERT Text book Class XI</p> <p style="text-align: center;">OR</p> <p>a. Calvin Pathway</p> <p>C3 - mesophyll cells</p> <p>C4 - Bundle sheath cells</p> <p>b. Fig 11.8, Pg no. 144, NCERT Textbook Class XI</p>	<p>1/2</p> <p>4 1/2</p> <p>Or</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>3 (1 mark for each step)</p>	5
33	<p>a. Prophase:</p> <ol style="list-style-type: none"> <li>1. Chromosomal material condenses</li> <li>2. Nucleolus, Golgi, ER disappear</li> <li>3. Nuclear membrane begins to disappear.</li> </ol> <p>Telophase:</p> <ol style="list-style-type: none"> <li>1. Chromosome lose their identity</li> <li>2. Nucleolus, Golgi, ER reform</li> <li>3. Nuclear membrane reforms</li> </ol> <p>b. 1- 2-4-8-16-32-64-128-256</p>	<p>1 X 3</p> <p>1</p>	

	<p>8 divisions</p> <p>OR</p> <p>a.A- Anaphase of mitosis, Sister chromatids separate</p> <p>B- Anaphase I of meiosis, Homologous chromosomes separate</p> <p>C- Anaphase II of meiosis, Sister chromatids of dyad separate</p> <p>b. A- 2n, 4 chromosomes</p> <p>B - n, 2 chromosomes</p>	<p>1</p> <p>OR</p> <p><math>\frac{1}{2}+\frac{1}{2}</math></p> <p><math>\frac{1}{2}+\frac{1}{2}</math></p> <p><math>\frac{1}{2}+\frac{1}{2}</math></p> <p><math>\frac{1}{2}+\frac{1}{2}</math></p> <p><math>\frac{1}{2}+\frac{1}{2}</math></p>	<p>5</p>
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