**DAYANAND ANGLO VEDIC PUBLIC SCHOOL, AIROLI**

**SYLLABUS FOR PERIODIC ASSESSMENT -II (2018-19)**

**STD- IX**

**Maximum Marks – 80 Duration 3 hours**

**ENGLISH**

**Beehive -1)** The fun they had 2) the road not taken 3) The sound of music 4) Wind 5) The little girl

6) Rain on the roof 7) A truly beautiful mind 8) The lake isle of Innisfree 9) The snake and the mirror

10) A legend of the northland 11) My childhood 12) APJ Abdul kalam

**Moments** – 1) The lost child 2) The adventures of toto 3) Iswaran the storyteller

4) In the kingdom of fools 5) The happy prince.

**Grammar**- 1) Tenses 2) Reported speech 3) Active and Passive Voice 4) Clauses 5) Modals 6) Preposition

**Writing tasks**- 1) Story writing 2) Diary entry 3) Article writing 4) Letter to the editor

**MATHS**

1) Number system 2) Polynomials 3) Lines and Angles 4) Euclid’s Geometry 5) Coordinate Geometry

6) Triangles 7) Heron’s formula 8) Linear Equation in Two variables 9) Quadrilateral

**SCINECE**

**Physics-** 1) Motion 2) Force and laws of motion 3) Gravitation -till mass and weight (page 138)

**Chemistry-** 1) Matter in our surrounding 2) Is matter around us pure

Practical’s:

1.To prepare (a) True solution of common salt in water.

(b) A collidal solution of starch in water.

(c) A suspension of chalk powder in water and distinguish them on the basis of

(i) Transparency (ii) Filtration (iii) stability

2.To separate the components of mixture of sand, common salt and ammonium chloride by sublimation.

3. To carry out chemical reactions and identify the type of chemical reaction.

A) Reaction between iron and copper sulphate solution .

B) Burning of Mg ribbon.

C) Reaction between Zinc and Sulphuric acid.

D) To heat copper sulphate .

E) Reaction between Na2so4  and BaCl2 .

4. To prepare (a) Mixture (b) Compound using iron filings and Sulphur powder.

5. To determine melting point of ice.

6. To determine boiling point of water.

**Biology-** 1) The fundamental unit of living organisms 2) Tissues

3) Diversity in living organisms (pg. No.80 to 88plant kingdom)

Practical’s

1. Temporary mount of onion peel to study epidermal tissues.
2. Plant and animal tissues.

**SOCIAL SCIENCE**

**History-**

1. The French revolution (map included)
2. Socialism in Europe and the Russian revolution. (map included)

**Democratic politics-**

1. What is democract and why democracy? 2) Constitutional designs 3) Electoral politics

**Economics- 1)** Factors of production 2) People as resources

**Geography**- 1) India: location & size 2) physical features of India 3) drainage

**HINDI**

paz\ya pustk ¹ spSa- Baaga ¹1 paz ¹ duK ka AiQakar Ê evarosT maorI iSaKr yaa`~a Êtuma kba jaaAaogao Aitiqa Ê kIcaD, ka kavya .

kivata ¹ rOdasa ko pd Ê daoho Ê ek fUla kI caah Ê AadmaInaamaa

paz\ya pustk ¹ saMcayana Baaga ¹1 paz ¹igallaU Ê smaRit . vyaakrNa ¹ vaNa- ivacCod Ê Anausvaar ÊAnaunaaisak Ênau@ta ivaraama icah\na ‘r’ ko ivaiBanna

$p Ê]psaga- ¹ p`%yaya Ê svar saMiQa .

rcanaa KMD ¹ AnaucCod laoKna Ê p~ laoKna Ê ica~ vaNa-na Ê saMvaad laoKna Êiva&apna .

Apizt gad\yaaMSa Ê Apizt pd\yaaMSa 80 AMk ka popr haogaa.

**MARATHI**

2 saMtvaaNaI A´ BaoTIlaagaI jaIvaa Aa´ saMtkRpa JaalaI 3 baoTaÊ maI eoktao Aahoº 4 jaIº Aayaº pIº rolvao 5 vyaayaamaacao mah%%va ³kivata´

6 Aa^ilaMipk vatu-LaMcaa gaaof 7 idvyaacyaa SaaoQaamaagaacao idvya 8 saKU AajaI Ê hasyaica~aMtlaI maulaM ³sqaUlavaacana´

vyaakrNa ¹ kqaa laoKana Ê saMvaad laoKna Ê samaasa Ê samaanaaqaI-Sabd Ê ilaMga Ê vacana Ê kaLÊ SabdSauQd\ kraÊ

**SANSKRIT**

pazanaaM naamaaina(maiNaka pustkma\)

1´ BaartIvasantgaIit 2´ svaNa-kakÁ 3´ saaomap`Baa 4´ klpt$Á 5´ saUi@tmaaOi@tkma\ 6´ Ba`atao baalaÁ (maiNaka -AByaasapustk- AaQaairtma\) 1´ saMskRt vaNa-maalaa -]ccaarNasqaanaaina ¹ vaNa-ivacCod ¸ vaNa-saMyaaojana 2´ sainQa - dIGa- ¸gauNa vaRiQd¸ vyaHnajana ¸ ivasaga-

3´ Sabd$p -A¸ Aa¸ [¸ [-¸ napuMsakilaMga 4´ sava-naama\ -tt\¸ ikma\ (i~Yau ilaMgaoYau)

5´ Qaatu$p- ³laT\¸laRT\ lakaroYau´ prsmaOpdI - BaU¸ pz\¸ Asa\ Aa%manaopdI - saova\ ¸laBa\

6´kark ]ppd¹ ivdtIyaa AiBatÁ ]BayatÁ pirtÁ samayaa p`it iQak\ ivanaa. tRtIyaa¸ ivanaa sah kaNaÁ Alama\. catuqaI- kup\ svaist svaaha namaÁ. pMcamaI ?to baihÁ BaI YaYzI AntÁ ]pir purÁ AQaÁ . saPtmaI caturÁ p`vaINaÁ EaoNaI inaQaa-rNama\

7´ p`%yaya ¹@%vaa ¸tumauna\ Ê lyap\, (Apizt gaVaMSa ,ica~vaNa-na Ê p~laoKna)

8´ ]psagaa-Á 22 9´ saM#yaavaacak SabdaÁ ektÁ catupya-ntM ³i~Yau ilaMgaoYau´